



Arizona Department
of Education

Tom Horne, Superintendent
of Public Instruction

Accommodations
English Language Acquisition for
Adults (ELAA)
GED Testing
Leadership

Literacy & Language Arts
Mathematics, Science & Technology
Post-Secondary Education
Workforce Development
Social Studies & Civics

Renaissance *in Adult Education*

2007



Welcome to the 2007 Arizona Adult Education State Conference

Welcome to the Arizona Adult Education State Conference!

I believe strongly in the importance of adult literacy to the State of Arizona and have long been an indelible proponent for Arizona's nationally recognized Adult Education system.

There has been increasing dialogue at the state and national levels concerning the significance of basic literacy skills for effective parenting, effective citizenry and successful workforce development. The great work you do for adult learners impacts the success of all Arizona students. Indeed, adult literacy is essential to the State of Arizona.

It is my hope that this Conference provides you with the tools and inspiration you will need to meet the opportunities and challenges of your powerful role in lifelong learning.

Best regards,

Tom Horne
State Superintendent
of Public Instruction



Welcome to "A Renaissance in Adult Education!"

French for 'rebirth,' the Renaissance was a cultural movement that began in Italy in the late Middle Ages and later spread to the rest of Europe. This period is recognized for its revival of learning based on classical sources and had an enormous impact on all intellectual pursuits.

Arizona Adult Education finds itself in a similar 'rebirth.' With continuing globalization of the economy, critical need for 'knowledge workers,' and resulting implications for education in the 21st century, we as adult educators must - as never before - create and enhance the culture of lifelong learning among our students. And we will do this by going to classical sources of knowledge and research-based models of effective practice to create new types of enhanced learning opportunities for students.

This conference has been built on research-based models of professional development, and has been designed to provide you with critical learning opportunities that will hone your skills, broaden your perspective of our field, and help you 'take the long view' for the learners we serve.

You play a very important role in our students' lives. Your dedication to Arizona adult learners is recognized and deeply appreciated. Use this conference to rejuvenate your enthusiasm for adult education and the work that we do day in and day out. On behalf of the Adult Education Services staff, I wish you an exciting and rewarding *Renaissance in Adult Education!*

Best regards,

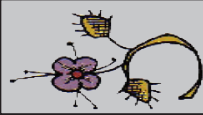
Karen Liersch
Deputy Associate Superintendent
Adult Education Services



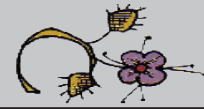


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Conference Co-Chairs



In recent years, Arizona Adult Education and GED Testing have seen the implementation of initiatives that have both revolutionized and enhanced the profession while positively impacting student learning. In fact, some might even refer to this period of vigorous academic revitalization as something of a “renaissance.”

This Conference serves not only as a venue to celebrate these remarkable achievements, but also to revitalize and support the efforts of hundreds of adult education, GED Testing, and literacy professionals throughout Arizona. Our thanks go out to the members of the Steering Committee and the numerous individuals who helped to make this extraordinary event possible.

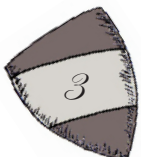
Likewise, it is our honor and pleasure to welcome you to the 2007 Arizona Adult Education State Conference in Adult Education.

Jim Roe

Administrative Services Manager
Conference Co-Chair

Matthew Piech

Education Program Specialist
Conference Co-Chair



Conference Steering Committee



Front Row (Left to Right):

Miriam Kroeger, Connie Armstrong, Bonnie Barclay, Dottie Wodraska,
Myrna Fredricks & Miru Torres

Middle Row (Left to Right):

Jeannie LaVelle, Jim Roe, Maureen Hoyt, Miguel Angel Garcia, Garry Cox,
Laurie Kierstead-Joseph, Shanon Easterday & Sandra Edwards

Back Row (Left to Right):

Rob Morales, Matthew Piech, Tim Keith, Marshall Shore, Francisco Lizarraga & John Rodriguez

Not Pictured:

Joan Clark, Paul Franckowiak, Sheryl Hart, Dawn Johnson, Teresa Lax,
Leticia Martinez, Kathy Price, Daisy Renteria, Lindell Rhodes, Jeff Scott, Maria Silva,
Barbara Sutton, Wilda Theobald, Peggy Weeks, & Beverly Wilson

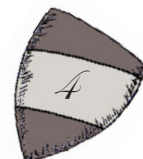
Award Nominees

If you see someone wearing this pin, congratulate him/her on being nominated for an Arizona Department of Education -Adult Education Services (ADE-AES) award or an Arizona Association For Lifelong Learning (AALL) award.

Award Banquet & Celebration
Thursday Evening, December 13
Beginning at 6 p.m.
Hyatt Regency Ballroom



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Keynote Speakers



Tom Horne
Arizona State Superintendent of Public Instruction

Tom Horne was elected Arizona State Superintendent of Public Instruction in 2002, and was re-elected to a second four-year term in 2006. Horne served in the Arizona legislature from 1996-2000, during which time he chaired the Academic Accountability Committee and served as vice-chair of the Education Committee. Horne brings 24 years of school board experience as a member of the board of the third largest district in the state. He held the position of president of the board for ten years. He has written over thirty published articles on education issues, including subjects such as raising academic standards, character education, and student discipline. Mr. Horne received his undergraduate degree magna cum laude from Harvard College and holds a Juris Doctorate with honors from the Harvard Law School.



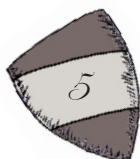
Karen Liersch
Deputy Associate Superintendent, Adult Education Services
Arizona Department of Education

Karen Liersch has served as Arizona's State Director of Adult Education and State GED Administrator for ten years. In this role, she has led Arizona to national recognition as a leader in adult basic and literacy education. She currently serves on the Executive Committee and Policy Committee of the National Council of State Directors of Adult Education and the Executive Committee of the National Adult Education Professional Development Consortium. Ms. Liersch's professional background includes over 30 years experience in adult/vocational education and non-profit management in the roles of teacher, principal, trainer, consultant and state administrator. Additionally, she has served the community through volunteer leadership with the Junior League, Grantsmanship Resource Center, United Way, and the Franciscan Renewal Center. Ms. Liersch holds a master's degree in vocational education and an undergraduate degree in education with majors in business and marketing.

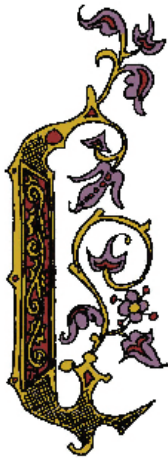


Dr. Lennox L. McLendon
Executive Director of the National Adult Education Consortium

Dr. McLendon is currently the Executive Director of the National Adult Education Consortium. He has over thirty years experience in adult education and literacy. Starting as a part-time teacher and then a local adult education program manager, Dr. McLendon was with the Virginia Department of Education for ten years serving as a regional consultant for 30 local adult education programs. He was Virginia's state director of adult education for 12 years. His professional contributions include Chair of the National Coalition for Literacy, leadership roles with the National Council of State Directors, and advisory roles with partners such as the American Bar Association's Law and Literacy Initiative. Dr. McLendon received his doctorate degree in adult education from Virginia Tech. He holds a master's of adult and community college education from North Carolina State University, and a bachelor of arts degree in political science from the University of North Carolina at Chapel Hill.



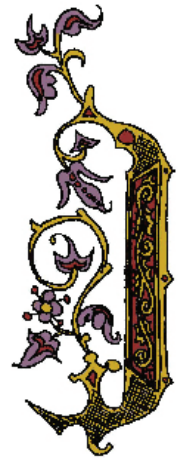
Keynote Speakers



Dr. Michael Grahame Moore
Professor of Adult Education
Pennsylvania State University

As Professor of Adult Education at Pennsylvania State University, Dr. Michael Moore supervises doctoral research and teaches classroom and web graduate courses in distance education. Widely known in academic circles for developing the theory of distance education in the

early 1970s, he is the founder/editor of *The American Journal of Distance Education* as well as founding director of The American Center for Study of Distance Education (ACSDE). He has authored more than 100 publications in several languages. Dr. Moore has made presentations in more than thirty countries and throughout the United States, and has consulted extensively at institutional, state and national levels. He has served as Visiting Scholar in the Human Development Department at the World Bank and works for numerous national and international agencies, including UNESCO, the International Monetary Fund, and the Commonwealth of Learning. Dr. Moore served as Vice-President of the International Council for Distance Education and was inducted into the United States Distance Learning Association Hall of Fame. <http://www.ajde.com/editor.htm>



Sylvia Evans Robinson
Executive Director of the GED® Testing Service
American Council on Education

With over twenty-five years experience in higher education administration and non-profit management, Sylvia Evans Robinson has been the Executive Director of the GED® Testing Service at the American Council on Education since April 2006. Prior to this position, she served for eight years as the Executive Director of the Career Education Center at Georgetown University and was previously the Executive Director of the American Heart Association, Capitol Affiliate. Married and mother of four, including a daughter who is one of her favorite GED success stories, Ms. Robinson is active in community service. She serves on the Board of Trustees for Johnson and Wales University and served on the Board of Directors for the National Association of Colleges and Employers (NACE) as well as on the Kellogg National Fellowship Program's Primary Review Team. She earned a bachelor's degree in history from Stanford University and a master's degree in education from Occidental College.

Keynote Speakers



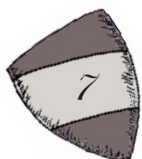
Dr. Michael E. Tomlin
Associate Dean, Jackson Campus,
Central Wyoming College

Dr. Michael E. Tomlin has strong academic and business experience, having most recently served as Professor of Management at George Fox University and Director of their MBA Program located in Boise, Idaho. Prior to this, Dr. Tomlin was on the Graduate Faculty at the University of Idaho for 13 years. He is one of the founders of the Rocky Mountain Leadership Network, and is currently managing principal of Michael Tomlin Associates. He consults in leadership, critical thinking, and strategic communications. He has authored over 150 publications including the widely adopted training book for school leaders *Instructional Leadership*. Dr. Tomlin is an award-winning journalist and wrote a weekly syndicated newspaper column for five years. Dr. Tomlin holds a doctorate from the University of Wyoming, a master's in adult education from Oklahoma Central State University, and a bachelor of science degree from Southern Nazarene University. He is a member of the National Association of Scholars, the World Future Society, American Society for Training and Development, the Institute of Behavioral and Applied Management, and numerous other organizations. He is listed in *Who's Who of International Professionals*.



Robert Wedgeworth
Retired President of ProLiteracy Worldwide

Robert Wedgeworth recently retired as President from ProLiteracy Worldwide, 2001 to 2007. Previously, he served as University Librarian, Professor of Library Administration and Professor of Library and Information Science at the University of Illinois at Urbana-Champaign. He was also Dean of the School of Library Service at Columbia University, and Executive Director of the American Library Association (ALA). In 1975, President Gerald R. Ford appointed him to the National Commission on New Uses of Copyrighted Works (CONTU), which led to key changes of the Copyright Revision Law of 1978. As President of the Executive Board of the International Federation of Library Associations and Institutions (IFLA), he expanded membership to over 140 countries. Awards include five honorary doctorate degrees and the Medal of Honor from the International Council of Archives. From the American Library Association, he received three of its highest honors, the Lippincott and Melvil Dewey Awards for Professional Leadership, and most recently, the Humphrey/ OCLC/Forest Press Award for Achievements in International Librarianship.



Conference Coding System

Session Strand Coding System

ACC	= Accommodations
ELAA	= English Language Acquisition for Adults
LDR	= Leadership
LLA	= Literacy & Language Arts
MST	= Math, Science & Technology
SSC	= Social Studies & Civics
WPS	= Workforce Post-Secondary





Professional Development Standards

**“Contemporary professional learning
is results-driven, standards-based, and job embedded.”**

National Staff Development Council Standards for Professional Development

The Arizona Department of Education adheres to the principles and standards for professional development set forth by the US Department of Education and the National Staff Development Council.

Principles of High Quality Professional Development

U.S. Department of Education

- Focuses on teachers as central to student learning, yet includes all other members of the school community.
- Focuses on individual, collegial, and organizational improvement.
- Respects and nurtures the intellectual and leadership capacity of teachers, principals, and others in the school community.
- Enables teachers to develop further expertise in subject content, teaching strategies, uses of technologies, and other essential elements in teaching to high standards.
- Promotes continuous inquiry and improvement embedded in the daily life of schools.
- Is planned collaboratively by those who will participate in and facilitate that development.
- Requires substantial time and other resources.
- Is driven by a coherent long-term plan.
- Is evaluated ultimately on the basis of its impact on teacher effectiveness and student learning, and this assessment guides subsequent professional development efforts.

Purposes of Professional Development for Educators

National Staff Development Council; Designing Professional Development for Teachers

- Developing awareness builds knowledge and awareness in new content or approaches.
Strategies: Professional networks, demonstration lessons, and study groups
- Building knowledge provides opportunities for teachers to develop knowledge and pedagogical practice
Strategies: Case discussions, immersion experiences, workshops, technology for professional development, and partnerships with specialists in different fields like scientists or mathematicians
- Translating knowledge into practice draws on the teacher knowledge base to plan instruction and improve their teaching.
Strategies: Coaching, mentoring, curriculum implementation, and demonstration lessons
- Practicing teaching is using a new approach, practice, or process with students.
Strategies: Examining student work, lesson study, coaching, mentoring, and demonstration lessons
- Deep reflection engages teachers in examining their experiences in the classroom and assessing impact of the changes they have made on their students which encourages their own practice.
Strategies: Action research, study groups, lesson study, case discussions, and examining student work.





12 Standards for Staff Development

www.nsd.org

Context Standards: *How is the organization structured to support adult learning?*

Staff development that improves the learning of all students:

- Organizes adults into learning communities whose goals are aligned with those of the school and district. (Learning Communities)
- Requires skillful school and district leaders who guide continuous instructional improvement. (Leadership)
- Requires resources to support adult learning and collaboration. (Resources)

Process Standards: *How is learning designed to support adult acquisition of new knowledge and skills?*

Staff development that improves the learning of all students:

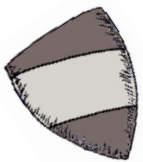
- Uses disaggregated student data to determine adult learning priorities, monitor progress, and help sustain continuous improvement. (Data-Driven)
- Uses multiple sources of information to guide improvement and demonstrate its impact. (Evaluation)
- Prepares educators to apply research to decision making. (Research-Based)
- Uses learning strategies appropriate to the intended goal. (Design)
- Applies knowledge about human learning and change. (Learning)
- Provides educators with the knowledge and skills to collaborate. (Collaboration)

Content Standards: *What knowledge and skills must educators learn in order to produce higher levels of learning for all students?*

Staff development that improves the learning of all students:

- Prepares educators to understand and appreciate all students, create safe, orderly and supportive learning environments, and hold high expectations for their academic achievement. (Equity)
- Deepens educators' content knowledge, provides them with research-based instructional strategies to assist students in meeting rigorous academic standards, and prepares them to use various types of classroom assessments appropriately. (Quality Teaching)
- Provides educators with knowledge and skills to involve families and other stakeholders appropriately. (Family Involvement)







Pre-Conference Workshops



Pre-Conference Breakfast - Second Floor Atrium

7:30 a.m. - 8:30 a.m.

Luncheon - Second Floor Atrium

11:30 a.m. - 12:30 p.m.

Concurrent Sessions

8:30 a.m. - 4:30 p.m.

Phoenix East

Curriculum Mapping: An Adult Education Perspective

Janet Hale, Consultant & Trainer, TeachResources

What is curriculum mapping and how can it support adult education curriculum concerns? Gain insight into answering these essential questions by exploring benefits of curriculum mapping in relationship to student learning, performance, and instructional practice; the purposes and uses of the four types of curriculum maps; mapping common elements based on adult education standards; 21st century mapping using an online mapping system; and coming to consensus on learning expectations through conducting informal and formal curriculum reviews.

NSDC Standards: *Leadership & Resources*

Phoenix West

Leadership Excellence Academies, Cohort Two

Lennox McLendon, Executive Director; National Adult Education Professional Development Consortium

Kathi Polis, President, Strategic Training & Resources, Inc.

The Leadership Excellence Academies is a two-year professional learning series specifically for Adult Education program administrators. Funded by ProLiteracy, Verizon Foundation, and the Arizona Department of Education, the Academies were launched as a pilot project in Arizona, New York, and Maryland in the fall of 2006. This session is training series #2 for the AZ Cohort Team 2.

NSDC Standards: *Leadership & Research-Based*

Curtis A

Teachers Investigating Adult Numeracy (TIAN) Project

Mary Jane Schmitt, Researcher, Project TIAN

Aaron Kohring, Project TIAN Facilitator

Project TIAN was piloted in 2006-2007 and trained 18 Arizona Adult Basic Education teachers in strengthening their mathematics content knowledge, and the science of teaching mathematics and numeracy to adult learners. Phase 2 will continue to strengthen and expand the capacity of research and evidence based instruction in mathematics for another cadre of ABE teachers through regional study circles, online discussion, and online materials, facilitated by trained TIAN teachers and TIAN staff.

NSDC Standards: *Learning & Data-Driven*





Pre-Conference Workshops



Concurrent Session

11:00 a.m. - 5:00 p.m.

Cowboy Artist

When Bad Things Happen to Good Examiners

Teresa Lax, Management Analyst & Examiner, ADE-AES

This will be an interactive session using the GEDTS Examiner's Manual. Focus groups will examine issues and problems that have affected examiners at their testing centers and will apply critical thinking and problem solving strategies to bring consistency to secure testing environments and test administration.

NSDC Standards: *Leadership & Collaboration*





Opening Ceremony

2007 Adult Education State Conference

Wednesday, December 12, 2007

9 a.m. to 11 a.m.

Hyatt Regency Ballroom

❧ Musical Welcome &
Renaissance Entertainment

Members of the Kingdom of Umbria

❧ Parade of Banners

Introduced by Sir Richard

❧ Color Guard

Marcos de Niza JROTC Color Guard

❧ National Anthem

Jonnie & Brookie Allen

❧ Conference Co-Chairs' Welcome

❧ Keynote Speakers

Karen Liersch

Deputy Associate Superintendent, Adult Education Services

Dr. Michael G. Moore

Professor of Adult Education - Penn State

❧ Luncheon Keynote Speaker

Dr. Lennox L. McLendon

Executive Director - National Adult Education Professional Development Consortium



Wednesday At-A-Glance



Registration & Information - Grand Ballroom Foyer

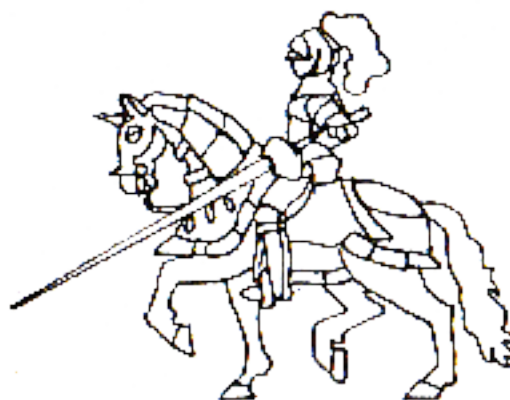
7:00 a.m. – 7:00 p.m.

Continental Breakfast - Second Floor Atrium

7:30 a.m. – 8:30 a.m.

Opening Ceremonies - Grand Ballroom

9:00 a.m. – 11:00 a.m.



Keynote Speakers



Karen Liersch

Deputy Associate Superintendent

Arizona Department of Education - Adult Education Services



Dr. Michael Grahame Moore

Professor of Adult Education

Pennsylvania State University

Visit Vendor & Exhibitor Area - Second Floor Atrium

11:00 a.m. – 11:45 a.m.

Wednesday Luncheon - Grand Ballroom

12:00 p.m. – 1:15 p.m.

Keynote Speaker



Dr. Lennox McLendon

Executive Director

National Adult Education Professional Development Consortium





Wednesday At-A-Glance



Concurrent Sessions

1:30 p.m. – 3:30 p.m.

ACC02: Requesting GED Test Accommodations: Process and Product

Peggy Weeks, GED Program Specialist and Examiner, Arizona Department of Education - AES

ELAA01: Find, Manage & Use Online Audio and Video in the ELAA Classroom

Wendy Scheder, ELAA & Computer Skills Instructor, Pima Community College Adult Education

LDR19: Well Done is Better Than Well Said: An Overview of the NSDC Standards for Professional Development

Beverly Wilson, Professional Learning Manager, Arizona Department of Education - Adult Education Services

LLA06: Public Library Resources for Adult Education

Jeff Scott, Library Manager, City of Casa Grande Public Library

MST08: Professional Development on Integrating Technology in the Classroom

Dr. David J. Rosen, Senior Associate, Newsome Associates

SSC02: Creating a Culture of Student Leadership

Jennifer Stanowski, Civics and Citizenship Program Coordinator, Pima Community College Adult Education

Robert Ojeda, Civics and Citizenship Program Coordinator, Pima Community College Adult Education

Mireya Gomez, Computer Lab Technician, Pima Community College Adult Education

Caryn Kelly, ESOL Instructor, Pima Community College Adult Education

Leo Maturana, GED & Civics Instructor, Pima community College Adult Education

SSC06: What? Me Do a Project?

Laurel Strate, Family Literacy Adult Educator, Family Tree Project, Mesa Public Schools

Mike Kletter, Family Tree Educator, Mesa Public Schools

WPS06: Aligning Workforce Development with Arizona Business Needs

Lisa Lovallo, State Workforce Development Board Chairperson, State of Arizona

Jody Ryan, Workforce Development Director, Arizona Department of Commerce

Extended Concurrent Sessions

1:30 p.m. – 5:45 p.m.

LDR02: Reduce Your Waiting List & Increase Learning Opportunities

Kathy St. John, Southwest Regional Representative, ProLiteracy America

LDR17: Grants Management Overview Training

Sarah Lors, Grants Management Manager, ADE - Grants Management Office

Mary Dallman, Grants Management Team Member/ADE-Grants Management Office





Wednesday At-A-Glance



LLA11: Reflecting on Reading: Research & Praxis

Edie Lantz-Leppert, Adult Education Instructor, Pima Community College Adult Education

Laura Porfirio, Advanced Program Coordinator, Pima Community College Adult Education

MST04: Alternative Math Techniques

Dr. Richard Cooper, Learning Specialist, Center for Alternative Learning

Concurrent Sessions

3:45 p.m. - 5:45 p.m.

LDR12: Roundtable Discussion with the Developer of NRSPRO.com

Derrick Brundage, NRSPRO.com

LLA04: Literacy through Film: Building Communication Confidence in ELAA Learners

Greg Lind, ELL Teacher, David Douglas School District

Janet Hale, National Educational Consultant and Trainer, TeachResources

ELAA07: Using Study Circles to Enhance Professional Understanding

Miriam Burt, Associate Director, Center for Adult English Language Acquisition

ELAA09: Using Microsoft Publisher for Technology-Rich Projects in the ELAA Classroom

Sarah Dahlen, Family Literacy Instructor, Family Literacy Program, Pima Community College Adult Education

Jodi Perin, Family Literacy Instructor, Family Literacy Program, Pima Community College Adult Education

ELAA14: It's More Than Just Teaching Math! Mathematics for Culturally & Linguistically Diverse Student Populations

Dr. Lourdes Ferrer, Consultant, DuPage Regional Office of Education (ROE)

MST08: Professional Development on Integrating Technology in the Classroom

Dr. David J. Rosen, Senior Associate, Newsome Associates

WPS01: Transitions: Effective Program Practices & Solutions to Support ABE/ASE/ELAA Student Success in Higher Education

Kelly Rose, Advanced Program Coordinator-Transition, Pima Community College Adult Education

Qian Lu Prescott, Instructor and Transition Specialists, Pima Community College Adult Education

Lisa Grenier, Instructor and Transition Specialists, Pima Community College Adult Education

Beth Colburn, Transition Specialist, Cochise Community College

WPS09: Title 1B Directors Panel

Cynthia Spell, Deputy Director Workforce Connection Division, City of Phoenix

Vada Phelps, Executive Director, Cochise County Workforce Development

Patrick Burkhart, Assistant Director, Maricopa Workforce Connection

Eileen Nesmith, Operations Manager for Northern Arizona Council of Governments (NACOG)





Wednesday Workshops



Opening Ceremony - Grand Ballroom

9:00 a.m. - 11:00 a.m.

Keynote Speakers - Grand Ballroom

Lifelong Learning: Taking 'The Long View' for Adult Learners

Karen Liersch

Global economic and political forces are demanding that adult educators create and enhance the culture of lifelong learning among their students. If we are to truly embrace the concept of lifelong learning, as evidenced in practice, we will be required to reframe our view of what adult education looks like, how it should work for our learners, and how student success is defined. The State Director of Adult Education will describe the Renaissance taking place within Arizona Adult Education - a rebirth which is providing the system changes necessary to meet adult learners' needs and expectations for success in the 21st century.

The Promise of New Technology in Distance Education

Dr. Michael Moore

Distance education is increasingly recognized as central to any strategy aimed at the enhancement of adult education. Following a re-statement of some basic concepts of distance education, the speaker will discuss the potential of new communications' technologies as tools for the renaissance of adult education. After considering the changing nature of teaching and learning, the issue to be addressed is how to better organize resources to more effectively capitalize on the potential of the technologies.

Wednesday Luncheon - Grand Ballroom

12:00 p.m. - 1:30 p.m.

Keynote Speaker - Grand Ballroom

Perfecting Your Craft

Dr. Lennox McLendon

Teaching adults or managing an adult education program is a craft. There are two apparent components to craftsmanship: the first part involves learning the medium and understanding the science of the craft; the second part is creativity. The craft of adult education produces works of art: enabling students to succeed. However, unlike other craftspeople who use materials that react consistently to external influences, adult educators work with individuals who may react differently to the same situation, or react the same in different situations. The speaker will discuss the clues that research gives for improving the craft of teaching adults and managing an adult education program.





Wednesday Workshops



Concurrent Sessions

1:30 p.m. - 3:30 p.m.

ACC02: Curtis A

Requesting GED Test Accommodations: Process and Product

Peggy Weeks, GED Program Specialist and Examiner

This is an interactive session for both GED examiners and adult education program staff. It focuses on the required process in place for a GED examinee with disabilities to request accommodations to take the GED test. Common errors in the request process will be explored and participants are encouraged to bring their questions, ideas and suggestions to share with the group.

NSDC Standards: *Research-Based & Design*

ELAA01: Ellis West

Find, Manage and Use Online Audio & Video in the ELAA Classroom

Wendy Scheder, ELAA & Computer Skills Instructor

In this hands-on, interactive training session, learn where to find and how to use online audio and video resources for an ELAA classroom. Participants will become familiar with each step in the process of gathering these resources: how to find relevant audio/video files; download these files and organize them using Windows Internet Explorer so that you can find and use them again; and finally, learn different ways to apply these valuable resources at every class level.

NSDC Standard: *Research-Based*

LDR19: Curtis A

Well Done is Better Than Well Said

Beverly Wilson, Professional Learning Manager

In the beginning, there were Adult Education Content Standards. These Standards provide the framework for what students need to know and be able to do. Now we have Professional Development Standards to guide educators in what we need to know and be able to do to impact student achievement. Join us as for an overview of the NSDC Standards for Professional Development and learn how these Standards provide the vision and framework for professional learning.

NSDC Standard: *Leadership*

LLA06: Curtis B

Public Library Resources for Adult Education

Jeff Scott, Library Manager

Adult Educators often have few resources of their own to provide to their students. However, there is a great place anyone can go locally to get the resources they need for free. The local public library has books relating to adult education, computers with Internet access, computer classes, and even literacy programs to assist instructors with their students.

NSDC Standard: *Leadership*





Wednesday Workshops



MST08: Gilbert

Professional Development on Integrating Technology in the Classroom

Dr. David J. Rosen, Senior Associate

In a computer lab setting, participants will use Adult Ed Online's self-assessment of knowledge and skills for integrating technology in the classroom. With the results of this assessment, a teacher (or group of teachers) can develop an annual professional development plan and independently, or together, meet the objectives of the plan by using face-to-face and/or online learning resources. Teachers who learn how to use this can continue to use it for free after the presentation.

NSDC Standards: *Learning Communities & Resources*

SSC02: Russell B

Creating a Culture of Student Leadership

Jennifer Stanowski, Program Coordinator, Civics and Citizenship Program; Mireya Gomez, Computer Lab Technician; Caryn Kelly, ESOL Instructor; Leo Maturana, GED and Civics Instructor, Robert Ojeda, Program Coordinator

Student leadership is an essential part of student achievement and helps build vibrant programs and communities. Participants in this workshop will learn the philosophy, values, and practical techniques that foster a culture of student leadership in adult education settings. Learn from successful experiences in the PCCAE adult education program, and explore ways that you can adapt these ideas to your own class or program, even with limited time and resources.

NSDC Standard: *Leadership*

SSC06: Phoenix West

What? Me Do a Project?

Laurel Strate, Family Literacy Adult Educator; Mike Kletter, Family Tree Educator

Making a family book, planning a trip to the state capitol, or doing a science experiment are all examples of a powerful tool to help students learn while generating real-life products. Project-based learning is an effective way to increase adults' interest and maximize their learning. This interactive presentation will explore research supporting project-based learning and will give attendees ideas, examples, and practical plans that can be used in ELAA, ABE, ASE, and Family Literacy classes.

NSDC Standard: *Research-Based*

WPS06: Remington A

Aligning Workforce Development with Arizona Business Needs

Lisa Lovallo, Workforce Development Director; Jody Ryan, State Workforce Development Board Chairperson

The Director of Workforce Development will discuss how adult basic and secondary education programs can align their student transition efforts with the needs of local employers. By targeting the industries of opportunity in Arizona, adult education programs can ensure that their participants will earn marketable skills that will meet the needs of Arizona employers.

NSDC Standards: *Collaboration & Family Involvement*



Wednesday Workshops



Extended Sessions

1:30 p.m. - 5:45 p.m.

LDR02: Borein A

Reduce Your Waiting List and Increase Learning Opportunities

Kathy St. John, Southwest Regional Representative

Learn from outstanding programs from across the country on how to reduce your student waiting list and engage new learners in meaningful instruction as soon as possible. This interactive session encourages participants to examine a wide array of field-tested waiting list management practices. After analyzing case studies, participants will strategize about implementing different promising practices in their programs, select at least one strategy to implement, and identify their next steps for reducing their student waiting lists.

NSDC Standard: *Research-Based*

LDR17: Sundance

Grants Management Overview Training

Sarah Lors, Grants Management Manager

Mary Dallman, Grants Management Team Member/ADE-Grants Management Office

The Grants Management overview will provide instruction on applying for and reporting on grants administered by the ADE. This presentation will include an introduction to the GME system as well as a demonstration on how to create new grant applications, make amendments to existing projects, and generate cash management and completion reports.

NSDC Standard: *Leadership*

LLA11: Remington C

Reflecting on Reading: Research and Praxis

Edie Lantz-Leppert, Adult Education Instructor; Laura Porfirio, Advanced Program Coordinator

Are you a questioner, consumer, or producer of research? Do you know the difference between qualitative and quantitative research? Are you curious about some research-based strategies for reading instruction that can be gleaned from academic researchers? Would you like to begin to apply research to your instructional methods? What is reading, anyway, and how do we make meaning from texts? Research is about asking questions! We'll explore these questions and more in a workshop designed to highlight the value of bringing our wisdom and experience together

NSDC Standard: *Research-Based*

MST04: Phoenix East

Alternative Math Techniques

Dr. Richard Cooper, Learning Specialist

This session will provide participants with techniques, based on the evidence-based concept of direct instruction, that are designed to help adults who struggle with math because of learning problems and poor basic skills. The presentation will include demonstrations of unique instructional activities designed to engage adult learners in ways that make math less threatening and even fun through the use of authentic materials. Participants will receive handouts that they can use with their students.

NSDC Standard: *Research-Based*





Wednesday Workshops



Concurrent Sessions

3:45 p.m. - 5:45 p.m.

LDR12: Curtis B

A Roundtable Discussion of NRSPRO.com with the Developer

Derrick Brundage, NRSPRO Founder

This is an opportunity for adult education practitioners and GED Testing professionals to learn more about NRSPRO as well as to have their specific questions about the system answered by the developer.

NSDC Standards: *Research-Based & Data-Driven*

ELAA07: Russell B

Using Study Circles to Enhance Professional Understanding

Miriam Burt, Associate Director

Study circles can be used to lead practitioners through focused discussions of research-based professional development materials, to strengthen practitioner communities, and to improve instructional practice. Participants will learn the purpose of, and processes for, conducting study circles and will receive two complete study circle packets (facilitator guide and discussion handouts) to implement in their local programs, covering two important topics: second language acquisition and preparing ELAA students for the workforce.

NSDC Standards: *Learning & Collaboration*

ELAA09: Ellis West

Using Microsoft Publisher for Technology-Rich Projects in the ELAA Classroom

Sarah Dahlen, Family Literacy Instructor; Jodi Perin, Family Literacy Instructor

Research has shown that educational projects are an excellent tool for engaging student learning and building classroom community. Using computer software to enhance projects has the added benefit of increasing students' technological competence. This interactive workshop will focus on the use of Microsoft Publisher as a tool for ELAA projects. Participants will gain hands-on experience using Microsoft Publisher and gain insights into applying their knowledge to create projects to meet the needs of their ELAA students.

NSDC Standard: *Quality Teaching*

ELAA14: Remington A

It's More Than Just Teaching Math! Mathematics for Culturally and Linguistically Diverse Student Populations

Dr. Lourdes Ferrer, Consultant

This seminar will provide adult educators with a deeper understanding of the challenges, cognitive and affective, that culturally and linguistic diverse adult learners face in mathematics courses. Practitioners will discuss easy-to-implement strategies that increase the comprehensibility of the English language and mathematical concepts while instructing and assessing. Participants will be empowered to help these special adult populations develop a positive attitude towards mathematics and experience academic success.

NSDC Standard: *Leadership*





Wednesday Workshops



LLA04: Curtis A

Literacy Through Film: Building Communication Confidence in ELAA Learners

Greg Lind, *ELL Teacher*; Janet Hale, *National Educational Consultant & Trainer*

Participants will learn screenplay format and structure in a manner that models how to introduce this technique to adult learners. Discover strategies to engage learners in higher-level thinking while supporting and expanding language capabilities using the universal Hero's Journey model. Heighten personal awareness of audience through film and screenplays, as well as encourage learners to critique full films and excerpts by engaging in real-world listening and speaking conversations and writing and reading experiences.

NSDC Standard: *Design*

MST08: Gilbert (Repeated Session)

Professional Development on Integrating Technology in the Classroom

Dr. David J. Rosen, *Senior Associate*

In a computer lab setting, participants will use Adult Ed Online's self-assessment of knowledge and skills for integrating technology in the classroom. With the results of this assessment, a teacher (or group of teachers) can develop an annual professional development plan and independently or together meet the objectives of the plan by using face-to-face and/or online learning resources. Teachers who learn how to use this can continue to use it for free after the presentation.

NSDC Standards: *Learning Communities & Design*

WPS01: Phoenix West

Transitions: Effective Program Practices and Solutions to Support ABE/ASE/ELAA Student Success in Higher Education

Kelly Rose, *Advanced Program Coordinator-Transition*; Qian Lu Prescott, *Instructor and Transition Specialist*; Lisa Grenier, *Instructor and Transition Specialist*; Beth Colburn, *Transition Specialist*

Most Adult Education programs offer some services for students who wish to transition to college or other post-secondary education. However, it takes many people and resources to successfully assist students in that transition. What is the primary purpose of a transition program? What should a useful transition program include? A round table discussion of our collective knowledge and experiences will result in identification of specific characteristics of effective Adult Education-to-College Transition Programs.

NSDC Standard: *Research-Based*

WPS09: Borein A

Title 1 B Directors Panel

Cynthia Spell, *Deputy Director Workforce Connection Division*; Vada Phelps, *Executive Director*; Patrick Burkhart, *Assistant Director*; Eileen Nesmith, *Operations Manager*

Title 1B directors and their representatives will discuss the key role that they play in the Workforce Development System and what they do administratively to make the system work. They will identify current and ongoing workforce development system needs and how adult education and literacy providers can become the best possible workforce development partners. Speakers will address workplace Literacy as a system development issue and Inter-LWIB Cooperation. Lastly, the panel will look at how adult education program co-location at One-Stops can work best.

NSDC Standards: *Collaboration & Family Involvement*





General Session

2007 Adult Education State Conference

Thursday, December 13, 2007

8:30 a.m. to 9:45 a.m.

Hyatt Regency Ballroom

☞ Morning Keynote Speakers

Sylvia Evans Robinson

*Executive Director of the GED Testing Service
American Council on Education*

Robert Wedgeworth

President of Pro-Literacy Worldwide, Retired

☞ Luncheon Keynote Speaker

Dr. Michael E. Tomlin

*Associate Dean
Central Wyoming College, Jackson*



Thursday At-A-Glance



Registration & Information - Grand Ballroom Foyer

7:00 a.m. – 5:00 p.m.

Continental Breakfast - Grand Ballroom

7:30 a.m. - 8:30 a.m.

General Session - Grand Ballroom

8:30 a.m. – 9:45 a.m.



Keynote Speakers



Sylvia Evans Robinson

Executive Director of the GED Testing Service – American Council on Education



Robert Wedgeworth

President of ProLiteracy Worldwide, Retired

Concurrent Sessions

10:00 a.m. - 12:00 p.m.

LDR04: Exploring NRSPRO.com with Adult Educators

Wilda Theobald, Academic Support and Compliance Manager, Arizona Department of Education - AES

Paul Franckowiak, Academic Support and Compliance Education Program Specialist, Arizona Department of Education - AES

LDR08: GED Testing: The Good, The Bad & The Ugly

Bonnie Barclay, GED Testing Manager, Arizona Department of Education - AES

Peggy Weeks, GED Program Specialist and Examiner, Arizona Department of Education - AES

LDR09: Meaningful & Memorable Presentations for Adult Learners

Karen Olson, Professional Development Education Program Specialist, Arizona Department of Education

Mike French, Education Program Specialist, Career & Technical Education Unit, Arizona

Department of Education





Thursday At-A-Glance



LDR10: Developing Library Partnerships

Nancy Ledeboer, Library Director, Pima County Public Library

Dr. Cindy Meier, Program Director, Pima Community College Adult Education

Barbara Sutton, Program Director, Yuma Reading Council

LDR27: Critical Thinking: Understanding Why People Disagree

Dr. Michael Tomlin, Associate Dean, Central Wyoming College – Jackson Campus

ELLA05: The Reluctant Writer

Dr. Richard Cooper, Learning Specialist, Center for Alternative Learning

ELAA15: Going the Extra Mile! Teaching Culturally and Linguistically Diverse Student Populations

Dr. Lourdes Ferrer, Consultant, DuPage Regional Office of Education (ROE)

MST02: Barnacles, Banking & Bubble Bombs

Janice Dixon, Adult Education Instructor, CCC LEARN Center, Northern Arizona University

Paula Pluta, CCC LEARN Center, Northern Arizona University

MST09: Technology Integration & Standards-Based Instruction

Sheryl Hart, Educational Technology Manager, Arizona Department of Education - Adult Education Services

Miriam Kroeger, Academic Support and Compliance Education Program Specialist, Arizona Department of Education - Adult Education Services

MST17: Distance Education: The National Picture

Dr. Jere Johnston, Director, Project IDEAL - University of Michigan

SSC04: Overview of the New Naturalization Test

Dr. Michael R. Jones, Senior Advisor on Immigrant Education and Testing, United States Citizenship and Immigration Services Office

Rudy Bustamante, Community Relations Officer, United States Citizenship and Immigration Services, Office of Communications

Extended Sessions

10:00 a.m. – 5:45 p.m.

LDR25: Student Retention through Student Success

Jane Greiner, Professional Development Coordinator, ProLiteracy America

LLA20: Teaching Reading to Adult English Language Learners

Miriam Burt, Associate Director, Center for Adult English Language Acquisition

Sarah Young, Adult ESL Specialist, Center for Adult English Language Acquisition





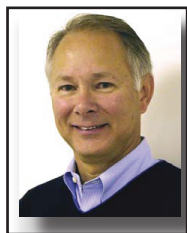
Thursday At-A-Glance



Thursday Luncheon - Grand Ballroom

12:00 p.m. – 1:15 p.m.

Keynote Speaker



Dr. Michael E. Tomlin

Associate Dean for Jackson Campus of Central Wyoming College

Concurrent Sessions

1:30 p.m. – 3:30 p.m.

LDR16: Beginning with the End in Mind

Karen Butterfield, Associate Superintendent of Academic Achievement, Arizona Department of Education

LLA02: Writing from the Senses

Kathy St. John, Southwest Regional Representative, ProLiteracy America

MST06: Effective Online Learning Modules for Natural Resource Education

*Candice Rupprecht, Senior Program Coordinator, Arizona Cooperative Extension, University of Arizona
Dr. Theresa Crimmins, Research Specialist, Office of Arid Lands Studies, University of Arizona*

MST07: Pre-GED & GED Online Teaching Strategies for Success

Tina Luffman, GED Online Coordinator, Yavapai College

MST15: The Last Steps: Integrating Skills to Enhance Learning

Kenn Pendleton, Mathematics Test Specialist, GED Testing Service

WPS03: Supporting Adult Learners Transitioning to College

Sandy Goodman, Director of New England College Transition Project, National College Transition Network, World Education

WPS10: Allied Health Initiative Panel

Joan Valichnac, Faculty Development Services, Northland Pioneer College

Beth Colburn, Allied Health Coordinator, Cochise College

Phyllis Bartels, Allied Health Coordinator, Yavapai College

Becca Stein, ABE Transitions Advisor, Yavapai College



Thursday At-A-Glance



Extended Sessions

1:30 p.m. – 5:45 p.m.

LDR05: New Director Training

Wilda Theobald, Academic Support and Compliance Manager, Arizona Department of Education - Adult Education Services

Miriam Kroeger, Academic Support and Compliance Education Program Specialist, Arizona Department of Education - Adult Education Services

LLA08: Library E-Resources Available throughout Arizona

Marshall Shore, Adult Services Coordinator, Maricopa County Library Services

MST11: Adult Mathematics Instruction to EMPOWER Students at ALL Levels

Allyndreth Devlin, Special Markets Manager, Key Curriculum Press

Mary Jane Schmitt, Co-Director, TERC and Author EMPOWER Mathematics Series

SSC03: Digital Stories: What Are They? Why Are They Valuable? How Can They be Used?

Jennifer Stanowski, Civics and Citizenship Program Coordinator, Pima Community College Adult Education

Adam Hostetter, Community Programs Assistant Manager, Pima Community College Adult Education

Evan Goldberg, IT Supervisor, Pima Community College Adult Education

Concurrent Sessions

3:45 p.m. - 5:45 p.m.

ELAA16: Assessments - What a Wonderful Instructional Tool!

Dr. Lourdes Ferrer, Consultant DuPage Regional Office of Education (ROE)

LDR24: A New Beginning...It Opens the Door

Bonnie Barclay, GED Testing Manager, Arizona Department of Education - AES

Peggy Weeks, GED Program Specialist and Examiner, Arizona Department of Education - AES

LLA01: LINC'S Ready Research Resources to Improve Your Literacy Services Locally

Paul Heavenridge, Executive Director, Literacyworks

MST16: Improving Candidate Success: Where Should I Start? How Can This be Accomplished?

Mike French, Education Program Specialist, Arizona Department of Education

Kenn Pendleton, Mathematics Test Specialist, GED Testing Service

MST18: Using United Streaming Videos in the Classroom

Maureen Hoyt, ABE Program Director, Arizona Call-A-Teen Youth Resources





Thursday At-A-Glance



MST21: An IDEAL Environment for Adult Education: Overview of Project IDEAL Online Professional Development System

Mark Nichols, Director of Strategic Initiatives, Arizona State University - Arizona Department of Education

WPS11: Arizona's Allied Health Initiative

Mimi Hurtado, Manager WIA Field Operations, Department of Economic Security

Thursday Evening

Awards Banquet & Celebration - Grand Ballroom

ADE-AES and AALL Award Presentations

6:00 p.m. – 9:00 p.m.



Keynote Speakers

*Tom Horne
Superintendent
Arizona Department of Education*



*Karen Liersch
Deputy Associate Superintendent
Arizona Department of Education – Adult Education Services*





Thursday Workshops



General Session - Grand Ballroom

8:30 a.m. - 9:45 a.m.

Keynote Speakers

America's Conundrum: The Complex Relationships Among Poverty, Schooling, and Adult Basic Education?

Sylvia Evans Robinson

Those who provide adult education services and those who administer GED testing programs work valiantly to see that adults have a second chance at a gateway high school diploma. This is a rewarding and challenging partnership that strives to help some of our most disadvantaged citizens actualize their own American dreams. It is imperative that educational policy makers and political leaders support these efforts in order to ensure that every child, particularly those living in the lowest socioeconomic circumstances, have an equal chance at achieving their potential.

State of Adult Literacy

Robert Wedgeworth

Concurrent Sessions

10:00 a.m. - 12:00 p.m.

ELAA15: Remington A

Going the Extra Mile! Teaching Culturally and Linguistically Diverse Student Populations

Dr. Lourdes Ferrer, Consultant

This seminar will provide adult educators with a deeper understanding of what culture is and its impact on the process of education. Adult educators will have the opportunity to discuss the challenges that culturally and linguistically diverse students face while pursuing an education in the USA. Participants will go over the different levels of acculturation and language acquisition and will be provided with “more than a few” strategies to help these special populations experience academic and career success.

NSDC Standard: *Leadership*

LDR04: Ellis West

Exploring NRSPRO.com with Adult Educators

Wilda Theobald, Academic Support and Compliance Manager; Miriam Kroeger, Academic Support and Compliance Education Program Specialist

After a short group presentation, participants will be invited to explore NRSpro.com's adult education service on their own or as part of a program team. Participants are encouraged to bring their own laptops.

NSDC Standards: *Leadership & Data-Driven*



Thursday Workshops



LDR08: Curtis B

GED Testing: The Good, the Bad and the Ugly

Bonnie Barclay, GED Testing Manager; Peggy Weeks, GED Program Specialist and Examiner

This is an interactive session for GED examiners and Chief Examiners. It focuses on the security and common practices that should be in place before, during, and after a GED Test administration. Participants will observe and analyze test administration protocols and consider alternative practices that may be beneficial in their test environments.

NSDC Standards: *Leadership & Data-Driven*

LDR09: Russell B

Meaningful and Memorable Presentations for Adult Learners

Karen Olson, Professional Development Education Program Specialist; Mike French, Education Program Specialist

Working with adult learners can be intimidating, challenging, and rewarding. The content, context and process must be aligned for learning to be relevant and of value to the adult learner. Participants will explore the use of tools and strategies to create community and strategies to create community, stimulate thinking, and promote collaboration as well as look closely at adult learner characteristic. This session will help participants to reduce learning time, humanize the learning process, and ultimately improve the quality of learning.

NSDC Standard: *Design*

LDR10: Remington C

Developing Library Partnerships

Nancy Ledeboer, Library Director; Dr. Cindy Meier, Program Director; Barbara Sutton, Program Director

Does your program fit the needs of all the students in your community? If not, have you considered working with other organizations that may serve different populations to provide referrals, share resources and bridge the gaps that exist between programs? In Pima and Yuma Counties, there have been ongoing partnerships between various literacy providers and the libraries for many years. In 2007, these collaborations were expanded and formalized. Come hear how these partnerships were strengthened and learn how you can develop similar relationships in your community.

NSDC Standards: *Leadership & Resources*

LDR27: Curtis B

Critical Thinking - Understanding Why People Disagree

Dr. Michael E. Tomlin, Associate Dean

This presentation will identify Critical Thinking Perceptual Filters and tie them to the reasons why other people do not share your thinking. The "Three Levels of Resistance" will be discussed along with specific strategies for developing prevailing arguments and influence.

NSDC Standards: *Leadership & Research Based*





Thursday Workshops



LLA05: Borein A

The Reluctant Writer

Dr. Richard Cooper, Learning Specialist

This presentation will provide the participants with techniques based on the evidence-based concept of direct instruction for teaching writing skills to adults who have poor written language skills. The presenter will have the participants experiment with instructional techniques for developing basic writing skills. These techniques will enable adult learners to understand the structure of language, improve their ability to express ideas, and become more motivated to write.

NSDC Standard: *Research-Based*

MST02: Sundance

Barnacles, Banking and Bubble Bombs

Janice Dixon, Adult Education Instructor; Paula Pluta

Participants will explore innovative, student-centered activities in the areas of technology, math, science, reading and financial literacy. These activities are ideal for enhancing the student orientation process, improving students' GED scores, and expanding teaching/learning outcome-based strategies in the classroom in an entertaining way. Come prepared to share your most successful lesson ideas with other participants.

NSDC Standard: *Design*

MST09: Gilbert

Technology Integration and Standards-Based Instruction

Sheryl Hart, Educational Technology Manager

In this hands-on workshop, participants will discover and use a wide variety of technology resources to explore and develop contextualized lessons that are based on the newly revised Adult Education Standards.

NSDC Standard: *Quality Teaching*

MST17: Phoenix East

Distance Education: The National Picture

Dr. Jere Johnston, Director

Teaching learners at a distance is a growing trend in adult education. This session draws on data from distance learning projects in 25 states to show what's possible in terms of persistence and achievement. Participants will also understand which learners do best in a distance learning environment and what it takes for an adult educator to learn how to teach at a distance.

NSDC Standard: *Data-Driven*

SSC04: Phoenix West

Overview of the New Naturalization Test

Dr. Michael R. Jones, Senior Advisor on Immigrant Education and Testing; Rudy Bustamante, Community Relations Officer/US Citizenship & Immigration Services Officer - Office of Communications

The presenter, Dr. Michael R. Jones from the United States Citizenship and Immigration Services, will speak on the impact of the new naturalization test on adult education, and how educators can best prepare students for this new test.

NSDC Standards: *Learning Communities & Equity*





Thursday Workshops



Extended Sessions

10:00 a.m. - 5:45 p.m.

LDR25: Curtis A

Student Retention Through Student Success

Jane Greiner, Professional Development Coordinator

Students are motivated when they see progress. Showing them that they can be successful—and how they have been successful—supports their decision to stick with a learning program. In this workshop, participants will talk about these and other supports that affect adult student persistence, as identified by research from the National Center for the Study of Adult Learning and Literacy (NCSALL). Participants will also look at how to apply these supports to their programs and classrooms.

NSDC Standards: *Research-Based & Equity*

LLA20: Ellis East

Teaching Reading to Adult English Language Learners

Miriam Burt, Associate Director; Sarah Young, Adult ESL Specialist

What makes teaching reading to adult English language learners such a challenge? How can teachers address these challenges? Teaching reading to adult English language learners requires knowledge of components of second language reading and expertise in designing comprehensive reading lesson plans. Participants will receive reading resources, including a model lesson plan for a multilevel reading classroom, and will work through the design and selection of reading activities appropriate to the levels that they teach.

NSDC Standards: *Learning & Collaboration*

Thursday Luncheon - Grand Ballroom

12:00 p.m. - 1:30 p.m.

Keynote Speaker - Grand Ballroom

Attaining & Maintaining Positive Winning Attitudes in a World of Change

Dr. Michael E. Tomlin

This keynote address will explore the “Psychology of Winning” and tie daily rituals of determining attitudes of mind to a happier and more productive workplace, home life, and community. Fast-paced, personally challenging, and fun, this presentation will call on all in attendance to use skills of self-empowerment and personal selection in choosing if their days are filled with joy or sadness.





Thursday Workshops



Concurrent Sessions

1:30 p.m. - 3:30 p.m.

LDR16: Russell B

Beginning With the End in Mind

Karen Butterfield, Associate Superintendent of Academic Achievement

This title is taken from the work of Steven Covey and deals with the focus of participants' lives, work, and relationships. Through interaction and activity, participants in this session will discover how their job responsibilities connect with those of other individuals. Attendees will also learn how concepts, like the "Hedgehog Principle" from Jim Collins' book *Good to Great*, apply to understanding the big picture of their organizations. The session will provide a practical approach with ideas that can be incorporated immediately in the workplace.

NSDC Standards: *Leadership & Collaboration*

LLA02: Remington A

Writing from the Senses

Kathy St. John, Southwest Regional Representative

Writing instruction and practice can be intimidating for many adult learners and instructors. Participants will learn creative strategies for encouraging writing by engaging each of their senses in fun, hands-on activities. Participants will experience and discuss ways to incorporate sensory writing techniques into individual, small group, and classroom instruction. The techniques demonstrated in the workshop can be used with all levels of ESL and native English-speaking students.

NSDC Standard: *Quality Teaching*

MST06: Sundance

Effective Online Learning Modules for Natural Resource Education

Candice Rupprecht, Senior Program Coordinator; Dr. Theresa Crimmins, Research Specialist

As Arizona's population grows, it is increasingly important that both urban and rural residents understand our state's natural resource issues. In rural areas that lack facilities and instructors, and in urban areas that require long commutes, Web-based distance learning is becoming a popular educational alternative. Stand-alone, self-paced learning modules have been developed and are now publicly available online. This workshop provides an overview of four interactive modules that focus on teaching natural resources concepts unique to Arizona. Exploration of the four modules (streams, climate, soils and ecology) will be followed by a discussion of potential uses for these modules.

NSDC Standards: *Resources & Design*

MST07: Ellis West

Pre-GED and GED Online Teaching Strategies for Success

Tina Luffman, GED Online Coordinator

This session addresses the best practices for recruitment, orientation, communication, assessment, access, and support of distance learners. The session also addresses not only the MHC Software, but also provides a brief overview of other tools, both electronic and paper, to enhance the online learning environment for the teacher and student. The Yavapai College GED Online program has evolved over the past three years, and this session will help others to benefit from the lessons learned.

NSDC Standards: *Data-Driven & Learning*





Thursday Workshops



WPS03: Cowboy Artist

Supporting Adult Learners Transitioning to College

Sandy Goodman, Director of the New England College Transition Project

Although the majority of GED passers say they are motivated by a desire to further their education, only a minority of them actually continue. Participants will learn about barriers to post-secondary education that adult learners face and program models and practices to address them. Participants will also identify ways to build on existing program components to support college transitions. This workshop is an important starting point for teachers and administrators interested in developing a transitions component.

NSDC Standards: *Evaluation & Research-Based*

WPS08: Ellis East

Employment and Training Administration's National Strategic Direction

Juan Regalado, Federal Project Officer

Maintaining Arizona's competitive position in the global economy requires a workforce with the post-secondary education credentials needed to work in a high-technology environment and possessing the desire to engage in lifelong learning to keep pace with change. Our federal project officer will discuss the priorities outlined in ETA's updated National Strategic Direction.

NSDC Standard: *Workforce Development*

WPS10: Phoenix East

Allied Health Initiative Panel

Joan Valichnac, Faculty Development Services; Beth Colburn, Allied Health Coordinator; Phyllis Bartels, Allied Health Coordinator; Becca Stein, ABE Transitions Advisor

Panel participants will discuss Arizona's Allied Health Initiative and identify how they are working with their allied health training and one-stop employment partners to transition interested GED recipients into positions in the Allied Health field.

NSDC Standards: *Collaboration & Family Involvement*

MST15: Phoenix West

The Last Steps: Integrating Skills to Enhance Learning

Kenn Pendleton, Mathematics Test Specialist

Once the curriculum has been covered, what last steps might be the best preparation for candidates' success? Rather than viewing concepts as separate entities, link them through examples so that both individual skills and connections among them can be reinforced.

NSDC Standards: *Leadership & Design*





Thursday Workshops



Extended Sessions

1:30 p.m. - 5:45 p.m.

LDR05: Borein A

New Director Training

Wilda Theobald, Academic Support and Compliance Manager; Miriam Kroeger, Academic Support and Compliance Education Program Specialist

New and aspiring adult education program directors are encouraged to attend this informational presentation. It will present the basic elements of running an ADE-funded adult education program.

NSDC Standard: *Leadership*

LLA08: Gilbert

Library E-Resources Available Throughout Arizona

Marshall Shore, Adult Services Coordinator

Language learning, full articles, and much more are available through your local library. This hands-on computer session will unveil the E-Resources available statewide via any Arizona library. Come learn about all the great resources available to educators and students.

NSDC Standards: *Leadership & Resources*

MST11: Curtis B

Adult Mathematics Instruction to EMPower Students at ALL Levels

Allyndreth Devlin, Special Markets Manager; Mary Jane Schmitt, EMPower Co-Director and Author

“A high quality mathematics curriculum for adults should include the concepts of number, data, geometry, and algebra at all levels of learning so that students can develop and connect mathematical ideas.” (*Adult Numeracy Network Learning and Teaching Principles*, 2005). In this hands-on, active workshop, teachers will explore this principle as they investigate a medley of research-based classroom activities from the innovative Extending Mathematical Power (EMPower) curriculum series.

NSDC Standards: *Learning Communities & Resources*

SSC03: Remington C

Digital Stories: What Are They? Why Are They Valuable? How Can They be Used?

Jennifer Stanowski, Civics and Citizenship Program Coordinator; Adam Hostetter, Community Programs Assistant Manager; Evan Goldberg, IT Supervisor

Participants will watch digital stories and explore the history of the digital storytelling movement to understand its potential for individual and community change. Participants will learn to access and use existing digital stories, and to develop meaningful and effective adult education curriculum modeled on PCCAE’s integration of digital stories into professional development and curricula. Come prepared to be inspired and receive information about follow-up digital storytelling training.

NSDC Standard: *Resources*



Thursday Workshops



Concurrent Sessions

3:45 p.m. - 5:45 p.m.

ELAA16: Remington A

Assessments - What a Wonderful Instructional Tool!

Dr. Lourdes Ferrer, Consultant

This seminar provides adult educators with an opportunity to discuss the role of assessments in the American culture and school improvement processes. Educators will learn about the different kinds of assessments and how these instruments can be used as tools to help adult learners build self-confidence and reach higher levels of proficiency in any content area. Participants will leave with “more than a few” strategies to help adult learners develop a positive attitude towards assessment and become assessment literate as part of their learning experience.

NSDC Standard: *Learning*

LDR24: Curtis B

GED: A New Beginning...It Opens the Door

Bonnie Barclay, GED Testing Manager; Peggy Weeks, GED Program Specialist and Examiner

This is a panel of outstanding GED passers who exemplify what makes passing the GED Test so important in the lives of those who earn an Arizona High School Equivalency Diploma. Come celebrate success and be inspired to continue helping Arizona adults develop and expand their success through learning!

NSDC Standards: *Leadership & Data-Driven*

LLA01: Ellis West

LINCS Ready Research Resources to Improve Your Literacy Services Locally

Paul Heavenridge, Executive Director

The National Institute for Literacy's Regional Resource Centers will help you obtain resources on the highest quality research to help enrich your programs. The session will highlight publications for educators related to reading and using research and how the Region III Resource Center can provide professional development training to help practitioners use evidence-based practices that improve outcomes in adult learners' literacy skills. Participants will receive copies of institute publications.

NSDC Standards: *Resources & Research Based*

MST16: Phoenix West

Improving Candidate Success: Where Should I Start? How Can This be Accomplished?

Kenn Pendleton, GEDTS Mathematics Test Specialist

By analyzing the results of three live test forms, GED Testing Service was able to identify common themes among the most frequently missed questions for candidates in two groups: those near the passing score, and those below. The errors associated with these questions will be analyzed and strategies for increasing candidate performance will be described through examples.

NSDC Standards: *Leadership & Evaluation*





Thursday Workshops



MST18: Remington B

Using United Streaming Videos in the Classroom

Maureen Hoyt, ABE Program Director

Instructors from Arizona Call-a-Teen Youth Resources will share their classroom experiences using United Streaming resources. They will demonstrate how to search for topics, how to evaluate sites, and how to use teacher guides and handouts provided with United Streaming videos. The alignment to Adult Education Standards will also be presented. Participants will explore United Streaming and share their experiences.

NSDC Standard: *Design*

MST21: Phoenix East

An IDEAL Environment for Adult Education

Mark Nichols, Director of Strategic Initiatives

Come learn about the wealth of adult education resources available in the IDEAL learning environment. IDEAL is a partnership between the Arizona Department of Education and Arizona State University designed to serve as a statewide learning environment. This session will provide a sneak peek at the new IDEAL resources and provide you with everything you need to know to register, access, and utilize the site.

NSDC Standards: *Learning Communities & Resources*

WPS11: Russell B

Arizona's Allied Health Initiative

Mimi Hurtado, Manager WIA Field Operations; Mike French, Education Program Specialist

Arizona qualified for the opportunity to apply for WIA Incentive Grant funding because three programs, Carl Perkins (CTE), WIA and AES (Adult Ed), exceeded performance measures of their respective programs. For two program and fiscal years, Arizona has qualified for incentive funding and received grant awards after submission of proposals to assist in training in the Allied Health field. Mimi Hurtado of the DES WIA and Mike French of the ADE Career and Technical Education Workforce Development will discuss how state agencies are working to advance the state goals outlined in the Allied Health Incentive Initiative.

NSDC Standard: *Collaboration*



Awards Banquet

2007 Adult Education State Conference

Thursday Evening, December 13, 2007

6:00 p.m. to 9:00 p.m.

Hyatt Regency Ballroom

☞ Keynote Speakers:

Tom Horne

Superintendent of Public Instruction

Karen Liersch

Deputy Associate Superintendent

☞ Awards Presentation

☞ Banquet

Music provided by 39th Street Band





Friday At-A-Glance



Registration & Information - Grand Ballroom Foyer

8:00 a.m. - 12:45 p.m.

Continental Breakfast - Second Floor Atrium

7:30 a.m. - 8:30 a.m.

Prizes - Second Floor Atrium

Donated Prize Drawings

Must be present to win. Winning numbers will be drawn at the end of the Conference.



Concurrent Sessions

8:30 a.m. - 10:30 a.m.

LDR20: Reframing Arizona Adult Education - A Panel Discussion with Three Pilot Programs

Teresa Lax, Management Analyst & Examiner, Arizona Department of Education - ADE

ELAA08: Online Resources for Adult ESL Practitioners

Sarah Young, Adult ESL Specialist, Center for Adult English Language Acquisition

ELAA11: The Art of ELAA Instruction Advanced by Brain-Based Research

Lauren Ligouri, ELAA Educator, Mesa Public Schools

Margaret Morrow, Adult Education Instructor, Family Tree, Mesa Public Schools

LLA21: TABE Assessment Training

*Miriam Kroeger, Academic Support and Compliance Education Program Specialist,
Arizona Department of Education - Adult Education Services*

*Paul Franckowiak, Academic Support and Compliance Education Program Specialist,
Arizona Department of Education - Adult Education Services*

*Wilda Theobald, Academic Support and Compliance Manager, Arizona Department of
Education - Adult Education Services*

MST17: Distance Education: The National Picture

Dr. Jere Johnston, Director, Project IDEAL - University of Michigan

MST21: An IDEAL Environment for Adult Education: Overview of Project IDEAL Online Professional Development System

Mark Nichols, Director of Strategic Initiatives, Arizona State University, Arizona Department of Education

WPS08: Employment & Training Administration National Strategic Direction

Juan Regalado, Federal Project Officer, United States Department of Labor



Friday At-A-Glance



Extended Sessions

8:30 a.m. - 12:15 p.m.

ACC01: Learning Problems: The Labels, the Misconceptions & the Characteristics

Dr. Richard Cooper, Learning Specialist, Center for Alternative Learning

MST10: TIAN Revolutionizes Math Instruction

Sarah Fearnow, Adult Education Instructor, Pima Community College Adult Education

Concurrent Sessions

10:30 a.m. - 12:15 p.m.

ELAA13: BEST Assessment Training

Miriam Kroeger, Academic Support and Compliance Education Program Specialist, Arizona

Department of Education - Adult Education Services

Paul Franckowiak, Academic Support and Compliance Education Program Specialist, Arizona

Department of Education - Adult Education Services

Wilda Theobald, Academic Support and Compliance Manager, Arizona Department of Education - Adult Education Services

LDR23: Using Data to Plan Professional Learning 101

Dr. Roberto Morales, Professional Learning Education Program Specialist,

Arizona Department of Education – Adult Education Services

Beverly Wilson, Professional Learning Manager, Arizona Department of Education - Adult Education Services

LLA12: Pass the Reading Tests: Help Your GED Students Pass the Reading, Science & Social Studies Tests

Heather Humphreys, MTESL, Maricopa County Sheriff's Office

LLA13: Plan B: Publish Online

Susan Enholm, Adult Education Instructor, Pima County Adult Probation

Extended Session (Working Lunch Provided)

10:30 a.m. - 2:30 p.m.

Part II: Joint ASE Reframing Pilots & Public Information Task Force Meeting (Curtis A)

Karen Liersch, Deputy Associate Superintendent, Arizona Department of Education - AES

Teresa Lax, Management Analyst, GED Examiner, Arizona Department of Education - AES

Jeannie LaVelle, Adult Education Program Specialist, Arizona Department of Education - AES



Donated Prize Drawings - Second Floor Atrium

12:30 p.m. - 12:45 p.m. Must be present to win.



Friday Workshops



Concurrent Sessions

8:30 a.m. - 10:30 a.m.

ELAA08: Remington C

Online Resources for Adult ESL Practitioners

Sarah Young, Adult ESL Specialist

Participants will reflect on the needs of their adult English language learner populations and how to select and use free, easily accessible resources to meet those needs. The presenter will demonstrate the different types of resources available on the CAELA Web site, as well as strategies for using the resources in self or group study. Participants will explore the CAELA Web site and develop a plan for their own professional development based on these resources.

NSDC Standard: *Quality Teaching*

ELAA11: Cassidy

The Art of ELAA Instruction Advanced by Brain-Based Research

Lauren Ligouri, ELAA Educator; Margaret Morrow, Adult Education Instructor

The fascination of brain research and the art of teaching are combined by Mary Ann Christison in her seven principles for teaching language. These principles will be presented, explored, and integrated into classroom activities to increase adult learner outcomes. Participants will work together, sharing expertise, as we brainstorm on how to put these principles into practice. The emotional and social needs of ELL will be addressed, in addition to linguistic advancement. ELAA classroom activities provided.

NSDC Standard: *Research-Based*

LDR20: Curtis A

Reframing Arizona Adult Education - A Panel Discussion with Three Pilot Programs

Teresa Lax, ADE-AES Management Analyst

The session will feature presentations by the three ASE Reframing pilots: Coconino County Adult Education Program, Northland Pioneer Adult Education Program, and Pima College Adult Education Program. In addition, there will be a facilitated panel discussion with the three programs and Karen Liersch, Deputy Associate Superintendent, Arizona Adult Education, which will include a facilitated question and answer period.

NSDC Standard: *Resources*

LLA21: Remington A

TABE Assessment Training

Miriam Kroeger, Academic Support and Compliance Education Program Specialist; Paul Franckowiak, Academic Support and Compliance Education Program Specialist; Wilda Theobald, Academic Support and Compliance Manager
Participants will understand how to use the Test of Adult Basic Education (TABE) in accordance with the Arizona Department of Education/Adult Education Services guidelines and policies. This session is designed for both the new user and those in need of a refresher course.

NSDC Standard: *Leadership*





Friday Workshops



MST17: Phoenix East

Distance Education: The National Picture (Repeated Session)

Dr. Jere Johnston, Director of Project IDEAL

Teaching learners at a distance is a growing trend in adult education. This session draws on data from distance learning projects in 25 states to show what is possible in terms of persistence and achievement. Participants will also understand which learners do best in a distance learning environment and what it takes for an adult educator to learn how to teach at a distance.

NSDC Standard: *Data Driven*

MST21: Phoenix West

An IDEAL Environment for Adult Education (Repeated Session)

Mark Nichols, Director of Strategic Initiatives

Come learn about the wealth of adult education resources available in the IDEAL learning environment. IDEAL is a partnership between the Arizona Department of Education and Arizona State University designed to serve as a statewide learning environment. This session will provide a sneak peek at the new IDEAL resources and provide you with everything you need to know to register, access and utilize the site.

NSDC Standards: *Learning Communities & Resources*

WPS08: Ellis East

Employment and Training Administration's National Strategic Direction (Repeated Session)

Juan Regalado, Federal Project Officer

Maintaining Arizona's competitive position in the global economy requires a workforce with the post-secondary education credentials needed to work in a high-technology environment and possessing the desire to engage in lifelong learning to keep pace with change. Our federal project officer will discuss the priorities outlined in ETA's updated National Strategic Direction.

NSDC Standard: *Workforce Development*

Extended Sessions

8:30 a.m. - 12:15 p.m.

ACC01: Russell B

Learning Problems: The Labels, the Misconceptions, and the Characteristics

Dr. Richard Cooper, Learning Specialist

This session will provide the participants with information about the labels that have been, and are currently, used to identify adults who have cognitive disabilities. The presenter will give a brief history of the evolution of the common labels from "good with their hands," minimum brain damage, to dyslexia and learning disabilities. The misconceptions about these and other labels will be explored. The participants will learn how the various labels relate to the characteristics of cognitive disabilities.

NSDC Standard: *Quality Teaching*





Friday Workshops



MST10: Borein A

TIAN Revolutionizes Math Instruction

Sarah Fearnow, Adult Education Instructor

In this interactive workshop, participants will learn how new research from the Teachers Investigating Adult Numeracy (TIAN) Project has led to techniques in math instruction for adults that is hands-on, student-centered, and relevant to real life. Participants will experience lessons in which students play an active role in the learning because they take the lead in discovering math concepts, explaining the concepts to others, and finding examples from real life to demonstrate the concepts.

NSDC Standard: *Learning*

Concurrent Sessions

10:30 a.m. - 12:15 p.m.

ELAA13: Remington A

BEST Assessment Training

Miriam Kroeger, Academic Support and Compliance Education Program Specialist; Paul Franckowiak, Academic Support and Compliance Education Program Specialist; Wilda Theobald, Academic Support and Compliance Manager

Participants will understand how to use the Basic English Skills Test (BEST) in accordance with the Arizona Department of Education/Adult Education Services guidelines and policies. This session is designed for both the new user and those in need of a refresher course.

NSDC Standard: *Leadership*

LDR23: Remington C

Using Data to Plan Professional Learning 101

Robert Morales, PH.D., Professional Learning Education Program Specialist; Beverly Wilson, Professional Learning Manager

The use of multiple sources of information for continuous program and instructional improvement is increasing in Arizona Adult Education. This session will describe and provide examples of a) various measures that can be utilized to gather information, b) using data to drive continuous improvement, and c) professional learning maps to track activities and budget requirements.

NSDC Standard: *Data-Driven*

LLA12: Phoenix East

Using the POWER Writing Program to Help Your Adult Learners Pass the GED Essay Exam

Heather Humpherys, MTESL

Many GED preparation programs have access to the POWER writing program but many instructors don't know how to use it! This hands-on workshop will guide you through the basics of the POWER writing program as well as offer tips and tricks for every step of the process. Instructors and volunteers will leave with an intimate knowledge of how to assist their students in passing the GED essay exam.

NSDC Standard: *Quality Teaching*





Friday Workshops



LLA13: Borein B

Plan B: Publish Online

Susan Enholm, Adult Education Instructor

Join a discussion about the wacky world of publishing. Follow a book project that found the Internet was the only and best place to tell the stories of LEARN students. The discussion will include: how to contact publishers, book proposals, permission to publish releases, editing, agents, Web hosts, domain names, Web page development, and more. The roundtable will be a place to share your literary projects with other writers.

NSDC Standard: *Quality Teaching*

